

## AWARENESS

Shows response, consciousness, acknowledgement or recognition

## INITIATION

A self-directed request, movement or indication, however small, which can be considered to express an intention, want or need

## CURIOSITY

The need, thirst or desire to explore, know about, learn or make a connection with.

## ENGAGEMENT INDICATOR DEFINITIONS

How does your student show each of these (verbally/non-verbally/body language/ other) in a high interest situation?  
(state supported, prompted or independently)

Actively trying to find out more within or about an activity or experience

## INVESTIGATION

## PERSISTENCE

'Sticking with it': continued effort (may be in short bursts), perseverance, determination, refusing to give up or let go

## ANTICIPATION

Shows expectancy or prediction as a result of previous knowledge, experience or skill

## DISCOVERY

'Light bulb moment': a new or repeated action or experience (planned or chance) that causes realisation, surprise or excitement, etc.

**AWARENESS**

To add text, right click on the circles and select 'Edit text'.

**INITIATION**

**CURIOSITY**

**ENGAGEMENT  
PROFILE**

**Name:**

**Date:**

**Please underline one:  
independent / prompted /  
supported**

**PERSISTENCE**

**INVESTIGATION**

**ANTICIPATION**

**DISCOVERY**

# EXAMPLE ONLY

## AWARENESS

Alfie will still his body and tilt his head slightly to the side to listen. If the stimulus is something he likes he will smile, vocalise and keep his eyes on the object.

## INITIATION

Alfie will reach out to touch something if he likes it. Alfie vocalises for the action to start again.

## CURIOSITY

Alfie will show curiosity by looking briefly at an object. He will sustain his attention by tracking the object or stimulus. Head is still tilted. Lights and sounds arouse his curiosity within the learning task.

## ENGAGEMENT PROFILE

Name:

**Alfie**

Date:

**2.3.10**

**SUPPORTED**

Alfie will lean over to look at an object and may reach out with either hand to touch it. He looked to see where the water was coming from.

## INVESTIGATION

## PERSISTENCE

Alfie will continue to vocalise and his vocalisations sound quite cross. The pitch changes and the vocalisations become louder. Alfie will move his arms and legs as well as moving his upper body from side to side. He persistently waited for the water activity

## ANTICIPATION

Alfie will become quite vocal, move his upper body and head and look for an object or motivating sound. He may vocalise and move his mouth into an open mouthed shape. Shows anticipation when water is moved away.

## DISCOVERY

Alfie will still and listen. He will smile and become excited by moving his arms and legs and by vocalising. He may touch the object with his mouth. He discovers the water is coming out of the bucket goes into the tin